



Clatsop Community College

Clatsop Community College *Position Announcement*

Instructor, Historic Preservation and Restoration

Clatsop Community College is seeking a Historic Preservation and Restoration Instructor.

Assignment: This position begins September 2022. Full-time instructors work 174 days annually from September to June with options for summer teaching.

Closing date: Applications must be completed by April 15, 2022 to be considered.

To Apply:

Applications for this position must be submitted using the College's Applicant On-line system. To access the system, follow these instructions:

Go to the College's web site: www.clatsopcc.edu

Scroll to the bottom of page and click on *Employment*

- Click on the *To Apply* arrow
- Click on the link that says *Click here to go to the College's on-line application system*

Once in the applicant on-line system, here's what you can do:

- View job descriptions and position details by choosing from the list of open positions. (Click on: Search Open Positions)
- Create a user account and an application, and then you can manage your applications.

Contact information:

Office of Human Resources
Clatsop Community College
1651 Lexington Avenue
Astoria, OR 97103

Telephone: 503/338-2406 TDD: Oregon Relay dial 711 Email: hr@clatsopcc.edu Fax: 503/338-2451

The College is an equal opportunity, affirmative action employer. Applicants needing accommodations, should contact the Human Resource office

Clatsop Community College

JOB DESCRIPTION

Instructor – Historic Preservation and Restoration

Job Summary

Under general supervision of the Dean of Workforce Education and Training, works collaboratively to provide Historic Preservation and Restoration Construction instruction for community college students.

Reports to: Dean of Workforce Education and Training

Essential Duties

1. Design and implement instructional activities in historic preservation and restoration in classroom and workshop settings, using sound instructional delivery techniques and, at times, which meet the needs of students and project partners (e.g. days, evenings, and weekends).
2. Have a background in and be able to provide classroom instruction in construction safety, tool use and safety, building assessment and documentation, Secretary of the Interior's Standards, print reading, construction math, historic and modern materials and methods.
3. Have a background in and be able to instruct hands-on workshops in at least three of the following areas: woodworking, construction techniques (framing, finish work, stairs, siding, doors and windows, etc.), plastering, stained glass, masonry, concrete, moisture and thermal protection, and materials analysis.
4. Maintain and develop relationships with program partners, including non-profits, governmental, community organizations, and businesses.
5. Provide curricular guidance for historic preservation and restoration.
6. Work with faculty colleagues to develop, implement, evaluate and periodically review and revise the organizing framework, learning outcomes, and curriculum of the college.
7. Evaluate student achievement of identified learning outcomes and assign grades according to college policies and standards.
8. Provide for student evaluations of teaching and learning effectiveness.
9. Market program in local and regional area at events, fairs, and in high schools.
10. Work with program partners to organize weekend workshops including identifying projects, ordering materials, and determining logistics.
11. Provide academic advising to students.
12. Participate in determining academic policies and procedures of the institution and other appropriate faculty activities of the College.
13. Maintain office hours.
14. Maintain woodworking shop utilized by full-time and part-time faculty, students, and maintenance staff.
15. Maintain professional competence and job qualifications.
16. Perform other duties as assigned.

Minimum Qualifications:

1. Bachelor's degree or Associate's Degree in Historic Preservation, Construction/Carpentry, or closely related field and a background of at least five (5) years of verifiable work experience in the Historic Preservation field; OR Seven (7) years of professional work experience related to this field. Teaching in the subject area will be considered work experience.
2. Teaching experience at the secondary or post-secondary level.

Preferred Qualifications:

1. Contractor's License
2. Project management experience
3. Knowledge of building codes
4. Knowledge of HABS/HAER standards
5. Communicate effectively through drawing and sketching

Knowledge

- Knowledge of current methods, issues, trends, and research in historic preservation and restoration.
- Knowledge of instructional methods appropriate to student achievement of outcomes in historic preservation and restoration.

Skills

- Interpersonal communication skills to successfully relate to students, staff, and the public.
- Excellent writing and oral communication skills.
- Skill in computer operations including word processing and online course management system.
- Skill in the development of student assessment methods.
- Skill in promoting critical thinking in a variety of educational settings.

Abilities

- Ability to develop valid and reliable student achievement assessments.
- Demonstrated experience in team approaches to problem solving.
- Ability to manage time, prioritize tasks, and organize work to complete assigned duties.

Clatsop Community College has a strong commitment to the achievement of equity and inclusion among its faculty, staff and students and values the rich diverse backgrounds that make up the campus community. To ensure the college provides an inclusive educational and employment environment focused on strategies for success and equitable outcomes for all, we are seeking a candidate who has an understanding of, and experience with, successfully supporting individuals with varying backgrounds, including people with disabilities; people with various gender identities and sexual orientations; individuals from historically underrepresented communities; and other groups.